

**585676-EPP-1-2017-1-SE-EPPKA2-CBHE-JP**

**Latin American and European Cooperation on Innovation and Entrepreneurship**

**DESCRIPTION:** By initiating a Latin American-European cooperation on innovation and entrepreneurship, the LISTO project addresses the LA universities' need to keep developing their capacities in connecting with the wider economic and social environment. The project has identified three target areas. 1.) University-industry relations; 2.) Teachings entrepreneurship skills; 3.) entrepreneurial universities. LISTO will establish an exchange of methods for matching researchers with industry R&D staff (AIMday), develop an interdisciplinary entrepreneurship skills module and train teachers in delivering an international classroom, and work on strategies for fostering an entrepreneurial spirit and innovation governance. There will be an open access ebook (in English, Spanish and Portuguese) summarizing the results and the teaching methods.

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Partner	UNIVERSIDAD NACIONAL DE CORDOBA	AR
Partner	UNIVERSIDAD NACIONAL DEL LITORAL	AR

Application Grant Requested	983.080
Project duration:	36 months

**LAPASSION – Latin-America Practices and Soft Skills for an Innovation Oriented Network**

**DESCRIPTION:** LAPASSION is a resubmission of a well classified proposal of the previous Capacity Building call (classified in Group II). LAPASSION was reformulated in order to attend the valuable comments and suggestions from the evaluators.

LAPASSION project envisages transferring a good practice developed in EU to the geographical space of Latin-America (LA). The identified good practice is the development of innovation projects by higher education students involving all the following characteristics in projects:

- presented by enterprises and other organizations or resulting from innovative ideas to create new prototypes/products/services
- developed by multidisciplinary groups of students, involving at least 3 different knowledge domains
- developed by groups of students from different countries
- oriented for developing soft skills
- for which students demonstrate passion, Passion Based Learning.

LAPASSION will allow conditions for a platform oriented to co-creation, co-development and acceleration of innovative ideas, integrated in the educative project of institutions. This kind of environment has been developed on the last years by institutions from the Design Factory Network , from Finnish Universities of Applied Sciences, and application-oriented Universities from Spain. Nine academic institutions of LA will be involved (Brazil, Uruguay, and Chile), together with 4 from EU (Portugal, Spain, and Finland). One LA Council of Rectors (CONIF) and one EU Association of Enterprises (AEP) are partners, and other Councils of Rectors and Associations of Enterprises from LA are associated partners.

Besides projects, we will have training sessions for the supervisors of students' groups, meetings for the LAPASSION Management, and meetings for monitoring and quality control of LAPASSION. LAPASSION methodology and practice will be disseminated to other institutions including this experience in a challenging educative project for the students , with impact on employability.

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Application Grant Requested	999.310
Project duration:	36 months

## Technology and Innovation Management Master

**DESCRIPTION:** This project intends to give a significant contribution in high education, proposing a specific master programme to form innovative managers, researchers and local developers, but at the same time providing a strict connection with industry and society, in a framework of blended learning approach. Precisely, the main aim is to allow SMEs and other kind of companies or institutions identifying good practices and new behaviours to face innovation challenges. The master degree students shall be capable to deal with innovation in traditional sector products, but also with the most advanced technologies, such as nanotechnology, biotech and ICT most innovative tools, with particular attention to the environmental problems in order to achieve sustainable solutions.

Concerning sustainability, competences related to the circular economy will be trained, particularly promoting resource productivity with the aim of reducing wastes and avoid pollution. Industrial products and systems should be designed in order to close the loop, recycling and reusing post-consumer waste to make new products. This innovative approach must be fostered, especially among manufacturing enterprises, and the expected results of the master degree will be well prepared managers and researchers, fundamental in implementing sustainable innovation.

Therefore, the programme will create competences for transforming knowledge into added value for society, providing entrepreneurship training to innovative participants, supporting with innovative financing (crowd-sourcing) such new opportunities, and interacting for solving environmental problems with new tools and rationale of the circular economy.

In term of future impacts, this project will create capacities in managing technology and innovation in social and productive applications while constructing bridges for overcoming the "Valley of Death", or the "European Paradox", in a world of uncertainty, sustainability and complexity.

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Partner	UNIVERSIDAD PERUANA CAYETANO HEREDIA	PE
Partner	UNIVERSITAT AUTONOMA DE BARCELONA	ES
Partner	UNIVERSITE D'AIX MARSEILLE	FR

Application Grant Requested	999.784,5
Project duration:	36 months

## Universidades inclusivas: Competencias clave de la comunidad universitaria para el desarrollo de una ciudadanía activa - SOLIDARIS

DESCRIPTION:	<p>El proyecto SOLIDARIS tiene como principal objetivo favorecer el acceso e inclusión de diferentes colectivos al mundo universitario en Latinoamérica. Para ello, pretende modernizar y mejorar los servicios de apoyo a la inclusión socioeducativa que las Universidades ofrecen, así como dotar a los diferentes actores de herramientas que favorezcan la adquisición por parte del alumnado de las competencias necesarias para su inclusión en el contexto universitario.</p> <p>El consorcio está compuesto por 11 instituciones de Italia, Portugal, Alemania, Argentina, Brasil, Chile y España. La coordinación del proyecto estará a cargo del Departamento de Pedagogía Social de la Universidad de Sevilla.</p> <p>Las actividades se han programado de manera progresiva siguiendo una secuencia lógica que permita obtener los siguientes resultados:</p> <ul style="list-style-type: none"> <li>- Definición de las competencias clave para la inclusión educativa, social y laboral del alumnado. En el análisis de necesidades se han evidenciado 6 competencias sobre las que se trabajará: emprendimiento, liderazgo, autonomía, interculturalidad, uso de TIC en la educación y comunicación oral y escrita.</li> <li>- Desarrollo y testeo de una herramienta de autoevaluación de las competencias del alumnado.</li> <li>- Diseño de una formación e itinerarios de acompañamiento para dichos alumnos (Incluyendo una plataforma común de formación online).</li> <li>- Formación dirigida a personal docente y no docente que permita mejorar los procesos de inclusión del alumnado.</li> <li>- Creación de una red internacional sobre inclusión social en el contexto universitario, que facilitará un espacio de encuentro para el debate, la reflexión y la producción de propuestas comunes, previéndose la organización de tres Conferencias a lo largo de la vida del proyecto.</li> </ul> <p>Además, se persigue la modernización de los Servicios de Apoyo a la Comunidad Universitaria de las Universidades latinoamericanas, que serán dotadas con nuevos equipamientos para dichos servicios.</p>
DESCRIPTION:	<p>The main objective of SOLIDARIS is to promote the access and inclusion of different vulnerable groups in Latin American HEIs. This will be achieved by modernising and improving the services supporting social and educational inclusion made available by HEIs, as well as by providing the different involved actors with tools that favour the acquisition, by students, of the skills necessary for their inclusion in a University context.</p> <p>The consortium is composed of 11 institutions from Italy, Portugal, Germany, Argentina, Brazil, Chile and Spain. The Department of Social Pedagogy of the University of Seville will coordinate the project.</p> <p>The project is organised in a logical sequence of activities that will allow the following outcomes:</p> <ul style="list-style-type: none"> <li>- Definition of key competences for educational, social and labour inclusion of students. A needs analysis among the partnership highlighted 6 competences that will be addressed: entrepreneurship, leadership, empowerment, ICT for educational purposes and oral and written communication.</li> <li>- Development and testing of a self-assessment tool of students' competences.</li> <li>- Design of a training pathway to support those students (including an online common training platform).</li> <li>- Training for teaching and non-teaching staff that promotes the improvement of students' inclusion processes.</li> <li>- Creation of an international network about social inclusion in a University context that will facilitate a space for debate, reflexion and development of common proposals. Three Conferences are foreseen within the project lifecycle.</li> </ul> <p>Moreover, project action will achieve the modernisation of support services for the university community in participating Latin-American Universities by providing them with new relevant equipment.</p>

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Application Grant Requested	848.646
Project duration:	36 months

**Nuevo programa de posgrado para la formacion de OPeradores Transnacionales e INterculturales para la defensa de la naturaleza y la construccion de la paz en la Comunidad Andina (OPT-IN)**

DESCRIPTION:	<p>El proyecto OPT-IN tiene el objetivo general de desarrollar una cultura transnacional e intercultural en los Países de la Comunidad Andina (CAN) para fortalecer las políticas de integración entre los Países andinos y entre Europa y CAN, con énfasis en la paz y en la defensa de la Naturaleza.</p> <p>Por eso, el proyecto tiene como objetivos específicos:</p> <ul style="list-style-type: none"> <li>- Construir un perfil profesional de operador transnacional e intercultural (OPT-IN) con habilidades comparativas, multidisciplinarias e interculturales, todavía inexistente en la oferta de posgrado latinoamericana.</li> <li>- Activar un programa de Maestría innovador, que pretende enriquecer la oferta académica de posgrado e impactar sobre las oportunidades profesionales de los estudiantes dentro del contexto de la integración latino-americana y de las relaciones internacionales CAN-UE.</li> </ul> <p>Entre los principales resultados del proyecto hay:</p> <ul style="list-style-type: none"> <li>- la toma de conciencia por parte de la comunidad estudiantil, académica y de los stakeholders sobre la importancia de la inclusión de una oferta formativa de posgrado, orientada específicamente hacia el perfil OPT-IN</li> <li>- la adquisición de metodología jurídica comparativa y de conocimiento de nuevas asignaturas (Derecho Comparado, derecho de la UE y derecho transnacional entre otras) por parte de los profesores trainees,</li> <li>- 3 Escuelas de formación en Europa organizadas y 12 profesores formados</li> <li>- varios materiales de enseñanza y difusión publicados</li> <li>- 2 cursos pilotos organizados y mínimo 20 estudiantes formados por curso</li> <li>- la Maestría OPT-IN incluida en la oferta formativa universitaria y acreditada por el Ministerio</li> <li>- la creación de grupos de investigación sobre los temas de la Maestría</li> <li>- la implementación de una base de datos para la enseñanza y la investigación en las áreas de conocimiento de la Maestría</li> <li>- la creación de una Red de interés en el proyecto OPT-IN (REaDy to OPT-IN)</li> <li>- 2 eventos de promoción del proyecto organizados, uno constitutivo de la Red, el otro de lanzamiento de la Maestría</li> </ul>
DESCRIPTION:	<p>The OPT-IN project has the overall objective of developing a transnational and intercultural culture in the countries of the Andean Community (CAN) to strengthen policy integration between the Andean countries and between Europe and CAN with emphasis on peace and nature defence.</p> <p>This objective will be accomplished by means of an innovative academic program in social, political and legal sciences in Latin American Universities partners.</p> <p>Therefore, the project has the following objectives:</p> <ul style="list-style-type: none"> <li>- Build a professional profile of transnational and intercultural operator (OPT-IN) with comparative, multidisciplinary and cross-cultural skills that still does not exist in LLM Latin American programs.</li> <li>- Activate an innovative Master, with a new teaching methodology and the study of subjects not included organically in the currently instituted Masters. This new proposal aims to enrich the LLM proposals and positively impact on career opportunities for students within the context of Latin American integration and international EU-CAN relations.</li> </ul> <p>The main results of the project are:</p> <ul style="list-style-type: none"> <li>- Awareness by the student, academic and stakeholders communities on the importance of the inclusion of a postgraduate program, specifically oriented to the profile OPT-IN</li> <li>- knowledge of comparative legal methodology and new subjects (Comparative Law, EU law, transnational law, among others) by the trainees</li> <li>- 3 training Schools in Europe organized and 12 professors trained</li> <li>- Various teaching materials published</li> <li>- 2 pilots courses organized and at least 20 students each trained</li> <li>- Master OPT-IN included in university LLM courses and accredited by the Ministry</li> <li>- The establishment of research groups on the topics of the Master</li> <li>- The implementation of a data base for teaching and researching in the subjects of the Master</li> <li>- The creation of a Network of interest in the OPT-IN project (READY TO OPT-IN)</li> <li>- Two events organized to promote the project, the first to create the network, the second to launch the Master</li> </ul>

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Partner	INSTITUT D'ETUDES POLITIQUES DE PARIS	FR
Partner	UNIVERSIDAD ANDINA SIMON BOLIVAR	EC
Partner	UNIVERSIDAD DE CASTILLA - LA MANCHA	ES
Partner	UNIVERSIDAD LIBRE	CO
Partner	UNIVERSITA' DEGLI STUDI DI SIENA	IT

Application Grant Requested	698.072
Project duration:	36 months

## Network de Universidades para el Conocimiento y la Integración de Frontera

DESCRIPTION:	<p>Las Universidades de los territorios transfronterizos constituyen el lugar de integración cultural, de intercambio de know how, de construcción de procesos formativos comunes, de promoción de estrategias de crecimiento compartido, de refuerzo de signos identitarios comunes, de tutela de las minorías étnicas y culturales. Por estas razones el desarrollo de las áreas de frontera pasa por un refuerzo de las relaciones y de los programas comunes de las Universidades que están en territorios de frontera. Gran parte de las universidades de los cuatro países involucrados en el proyecto NUCIF ya han dado vida a una red (REUNIF – Red de Universidades de Fronteras) que compartido programas y objetivos de refuerzo de la cooperación universitaria transfronteriza.</p> <p>El Proyecto NUCIF, a partir de la experiencia europea en la gestión de programas transfronterizos de desarrollo económico y de compartir los espacios de investigación, formación y conocimiento, busca relanzar y consolidar la Red REUNIF favoreciendo la construcción de un espacio de formación, investigación y extensión universitaria en el área geográfica transfronteriza que incluye Argentina, Bolivia, Chile y Paraguay.</p> <p>El Proyecto prevé:</p> <ul style="list-style-type: none"> <li>- la construcción del Network NUCIF para apoyar la cooperación transfronteriza;</li> <li>- la implementación de 4 Knowledge Hub, espacio de investigación y de formación;</li> <li>- la institucionalización del master en “Cooperación territorial transfronteriza” en las Universidades socias AL;</li> <li>- la adopción por parte de las universidades asociadas AL del sistema CLAR;</li> <li>- la realización de actividades de difusión tanto en AL y en la UE.</li> </ul> <p>Los impactos del proyecto serán de dos tipos:</p> <ul style="list-style-type: none"> <li>- Impactos socioeconómicos derivados de la intensificación de la cooperación transfronteriza en las regiones de AL implicados en el Network NUCIF.</li> <li>- Impactos sobre la capacidad institucional de las Universidades AL/UE.</li> </ul>
DESCRIPTION:	<p>The University of cross-border territories (especially in light of the European experience) are the place of cultural integration, sharing of know-how, construction of common study programs, promotion of shared growth strategies, strengthening of common identity signs, protection of ethnic and cultural minorities. For these reasons, the development of border areas passes for a strengthening of relations and joint programs of universities that insist on frontier territories. Big part of the Universities of the four countries involved in the project NUCIF have already created a network (REUNIF - Red de universidades de Fronteras) which shared programs and strengthening cross-border university cooperation objectives.</p> <p>The Project NUCIF (Network de Universidades para el Conocimiento y la Integración de Fronteras), from the European experience in managing cross-border programs of economic development and sharing of research areas, education and knowledge, plans to relaunch and consolidate REUNIF Network promoting construction of a common area of education, university extension and research in cross-border geographical area which includes Argentina, Chile, Bolivia and Paraguay.</p> <p>El Proyecto provides:</p> <ul style="list-style-type: none"> <li>- the construction of Network NUCIF to support cross-border cooperation;</li> <li>- the implementation of 4 Knowledge Hub, research and training spaces.</li> <li>- the institutionalization at the AL University partners of the master in territorial cross-border cooperation</li> <li>- The adoption by the partner universities to LA CLAR system;</li> <li>- the realization of dissemination activities both in AL and in the EU.</li> </ul> <p>The project's impacts will be of two types:</p> <ul style="list-style-type: none"> <li>- Socio-economic impacts arising from the strengthening of cross-border cooperation in the regions of 'AL involved in Network NUCIF.</li> <li>- Impacts on the institutional capacity of the AL / EU University.</li> </ul>

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Application Grant Requested	971.000
Project duration:	24 months

## Competence centres for automotive engineering and sales management to increase the positive impact on regional economic development in Argentina, Brazil and Mexico

DESCRIPTION:	<p>In Latin America, especially in Argentina, Brazil and Mexico the automotive industry represents between 9-17% of the manufacturing GDP focusing on manufacturing and being employment industry number one. All countries are manufacturing countries – very little development is conducted as the qualified human capacities are missing. Therefore, big OEMs identify ARG, BRA and MEX as little attractive for development as skills are lacking.</p> <p>ASCENT will close the current lack of skilled labour on automotive engineering (AE) to increase the positive impact of the automotive industry on regional development through the execution of expert trainings for academic staff, students and companies interested in AE and sales management to be also able to sell developments. Further, the installation of testing bays will lead to increased knowledge on AE, higher standards in teaching and will also create higher employability of graduates and more university-business cooperation through the operation of the 6 competence centres on AE in ARG, BRA and MEX attached to the testing bays.</p> <p>Through the expert trainings the target groups are going to receive upgraded knowledge on AE and sales to reach the following aims:</p> <ul style="list-style-type: none"> <li>• to spread the knowledge of AE during the counselling sessions of the competence centres</li> <li>• to increase the number of projects on AE with companies and</li> <li>• To increase the employability of students due to upgraded knowledge on AE and sales</li> </ul> <p>To expand generated knowledge a network for AE and sales will be established. It's promoted through cross-border conferences and it's important to add value to the automotive industry in Latin America. Through the cooperation with companies, associations and governmental bodies, the university-business cooperation will be improved.</p> <p>This leads to three advantages:</p> <ul style="list-style-type: none"> <li>• increased employability of students in the automotive sector</li> <li>• increased teaching standards</li> <li>• strengthen cooperation uni-business</li> </ul>
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Partner	UNIVERSIDAD NACIONAL DEL SUR	AR
Partner	UNIVERSITAT AUTONOMA DE BARCELONA	ES

Application Grant Requested	992.525
Project duration:	36 months

## Uso de las TIC para la Gestión Integral de la Internacionalización en América Latina

**DESCRIPTION:** The key objective of the TICRUZ consortium is to enhance capacity for international cooperation between universities in Latin America's least developed regions and HEIs in EU countries, by facilitating transfer of knowledge and best practice in transparency and credit recognition. Furthermore it aims at promoting the exchange of knowhow and good practices among the partnership HEIs, thus creating IT's tools in the management of mobility programmes as a part of a future internationalization strategy that may positively contribute to their development. This project will capitalize on the strengths of existing partnership, Erasmus Mundus CRUZ DEL SUR. It consists of 10 full member HEIs, targeting a total of 6 countries, 3 in Latin America: Honduras, Panama and Argentina; and 3 in Europe: Spain, Latvia and Portugal. Most of the Latin American HEIs (4 from 6) are situated in vulnerable areas (Less Developed Regions), into which the project intends to make a big impact. EU HEIs will play an extremely important role in the mobility implementation considering the experience gained during the last 30 years within the scope of Erasmus. The internationalization and modernisation of the Latin American HEI's for the comprehensive development constitutes the project backbone through the strengthening of the International Relations Offices by means of training seminars focused on "Academic Recognition" and "Informatics Tools for Mobility Management". The transfer of know-how will be essential, in order to achieve a credit transfer system and to facilitate the study recognition in this Region. This project responds to the necessity of finding new and innovative solutions for the reinforcement of internationalization strategies of higher education institutions individually and potentially at national and regional level.

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Partner	UNIVERSIDAD DE EXTREMADURA	ES
Partner	UNIVERSIDAD NACIONAL DE JUJUY	AR
Partner	UNIVERSIDAD NACIONAL DE SANTIAGO DEL ESTERO	AR
Partner	UNIVERSIDAD PEDAGOGICA NACIONAL FRANCISCO MORAZAN	HN
Partner	UNIVERSIDAD TECNOLOGICA DE HONDURAS	HN
Partner	UNIVERSIDAD TECNOLOGICA DE PANAMA	PA

Application Grant Requested	610.130
Project duration:	36 months

## Capacity Building for Renewable Energy Planning in Cuban Higher Education Institutions

DESCRIPTION:	<p>The CRECE project seeks to support Cuba in the provision of regionally relevant multidisciplinary education in sustainable energy engineering and renewable energy development. This is done in order to ensure that Cuban HEIs are better equipped and able to provide high-quality experts for the ever-growing societal and energy sector development needs. The Cuban energy sector is undergoing a state-led transformation. So far, this “Energy Revolution” has improved energy efficiency but harnessing renewable energy (RE) resources is still lagging far behind. In order to attract investors, meet the government’s RE targets, and reduce CO2 emissions and environmental pollution from fossil fuels, Cuba needs national expertise and experts in RE development. CRECE answers this call, and seeks to train skilled experts and provide cross-sectoral and regional cooperation possibilities. CRECE partner HEIs will be better equipped to conduct international-level energy related research and provide sustainable energy experts to the growing labour market needs. In the long run, CRECE will impact on Cuban energy self-sufficiency and domestic growth, as harnessing Cuban RE potential would reduce besides greenhouse gasses, also expenditures and dependency on Venezuelan oil imports, and at the same time improve domestic energy access and security.</p> <p>The project will begin with creating a Roadmap for addressing energy transformation needs in Cuba through higher education. Following this roadmap, CRECE will improve capacity and internationalisation at partner HEIs through (1) modernising learning outcomes on sustainable energy and sustainability; (2) improving teaching approaches; (3) reviewing curricula and updating learning modules; (5) improving materials, tools, equipment and facilities for quality education; (5) creating networks with relevant energy sector stakeholders; and finally (6) facilitating International research collaboration and partnerships.</p>
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Partner	EUROPA-UNIVERSITAT FLENSBURG	DE
Partner	INSTITUTO SUPERIOR MINEREO METALURGICO DE MAO	CU
Partner	INSTITUTO SUPERIOR POLITECNICO JOSEANTONIO ECHEVERRIA	CU
Partner	TTY-SAATIO	FI
Partner	UNIVERSIDAD AUTÓNOMA DE CENTROAMÉRICA	CR
Partner	UNIVERSIDAD DE LEON	ES
Partner	UNIVERSIDAD DE ORIENTE	CU
Partner	UNIVERSIDAD DE VIGO	ES
Partner	UNIVERSITY FOR PEACE	CR

Application Grant Requested	999.393
Project duration:	36 months

## Master Programme in Industrial Engineering for El Salvador and Guatemala

DESCRIPTION:	<p>MEANING will be implemented in Central America, and specifically in El Salvador and Guatemala as a Joint Action under category A-Curriculum development in the field of Engineering.</p> <p>The main project objective is to enhance the modernisation of the Higher Education sector and to increase student's employability in the field of Industrial Engineering in El Salvador and Guatemala</p> <p>This will be achieved by means of developing/implementing an innovative and high quality (in compliance with national/EU standards) Master Programme in Industrial Engineering, with three relevant specializations (Robotics, Telecommunications &amp; Computer Sciences), for Salvadoran and Guatemalan students, but also beyond.</p> <p>The project has been defined with a logical sequence of complementary and interlinked activities (preparation, development, sustainability, quality, dissemination &amp; exploitation) in order to face the challenges identified by the consortium in the proposal drafting step and with the aim of satisfying their real needs. Basically there is a considerable number of students at PCs enrolled in Engineering related studies; however their competences are limited, due to the fact that the current study programme offer (where the Master level is almost inexistent) is not fully aligned with the real needs of the labour market, especially in the area of Industrial Engineering, a growing economic sector of high importance for partner countries.</p>
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Partner	UNIVERSIDAD DE ALICANTE	ES
Partner	UNIVERSIDAD DE EL SALVADOR	SV
Partner	UNIVERSIDAD RAFAEL LANDIVAR	GT
Partner	UNIVERSIDAD SAN CARLOS DE GUATEMALA	GT
Partner	UNIVERSITY COLLEGE CORK - NATIONAL UNIVERSITY OF IRELAND, CORK	IE
Partner	UNIVERZA V MARIBORU	SI

Application Grant Requested	730.525
Project duration:	36 months

**Observatorio para la inserción laboral y fortalecimiento de la empleabilidad en países de la Alianza del pacífico.**

DESCRIPTION:	El proyecto busca contribuir al mejoramiento de los índices de empleabilidad y la inserción laboral de los egresados de las instituciones de educación superior de los países de la Alianza del Pacífico (México, Colombia, Perú y Chile), a través del monitoreo y análisis permanente de las necesidades y características del mercado laboral y la construcción de lineamientos y políticas nacionales que contribuyan a la creación de una oferta de formación pertinente y al fortalecimiento de los programas académicos ofrecidos por las IES de los países participantes.
DESCRIPTION:	The project aims to contribute to the improvement of the employability indexes and the labor insertion of the graduates of the higher education institutions of the countries of the Pacific Alliance (Mexico, Colombia, Peru and Chile), through permanent monitoring and analysis. Needs and characteristics of the labor market and the construction of national guidelines and policies that contribute to the creation of a relevant training offer and the strengthening of the academic programs offered by HEIs in the participating countries.

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Partner	BENEMERITA UNIVERSIDAD AUTONOMA DE PUEBLA	MX
Partner	CORPORACION UNIVERSITARIA UNITEC	CO
Partner	HUMBERTO CONCEPCION LLEMPÉN CORONEL	PE
Partner	INSTITUTO PROFESIONAL DE PROVIDENCIA SA	CL
Partner	UNIVERSIDAD CONTINENTAL SAC	PE
Partner	UNIVERSIDAD DE ANTIOQUIA	CO
Partner	UNIVERSIDAD DE LAS PALMAS DE GRAN CANARIA	ES
Partner	UNIVERSIDAD DE VALPARAISO	CL
Partner	UNIVERSIDADE DO PORTO	PT
Partner	UNIVERSITA' DEGLI STUDI DI SIENA	IT
Partner	UNIVERSITE DE BORDEAUX	FR
Partner	UNIVERSIDAD AUTONOMA DEL NORESTE	MX
Partner	WHITNEY INTERNATIONAL UNIVERSITY SYSTEM COLOMBIA SAS	CO

Application Grant Requested	985.695
Project duration:	36 months

**Building Capacity to Use Learning Analytics to Improve Higher Education in Latin America**

DESCRIPTION:	<p>Currently, most decisions in the academic settings in Latin American HEIs are based on preconceptions or feelings. If data is used, it is in the form of database reports that only provide the most basic level of information. Due to the last decade modernization of academic systems in most Latin American HEIs, there is a large amount of data being produced every day, but this data is usually ignored.</p> <p>This project aims to build local capacity in Latin American HEIs to create, adapt, implement and adopt Learning Analytics tools to improve academic decision making processes. These tools will facilitate the process and analysis of large amount of data produced by the different educational process that occur inside Latin American HEIs (registration, academic performance, online systems usage, etc.). Stakeholders will use the output of these tools to inform and support their decisions. These evidence-based decision making process improves the performance and quality of the education inside the HEI.</p> <p>To be able to develop the local capacity to create, adapt and use Learning Analytics tools in Latin America, first a framework that describe the methodological, technical, institutional, ethical and communal aspects of the deployment of Learning Analytics in the context of Latin American HEIs should be developed by the project. Moreover, the project will adapt two existing tools created originally in the context of Europe to the Latin American context. One will be directed to academic administrators and the other, to professors and counselors. Both of these tools will be piloted to test their efficacy.</p> <p>The final result of the project will be the compilation of the LALA Handbook, a guide containing the LALA Methodology, the Infrastructure recommendation and the adoption experiences and best-practices gained during the pilot. This handbook will be the guiding resources to any other Latin American HEI interested in adopting Learning Analytics to modernize their operations.</p>
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Partner	ESCUELA SUPERIOR POLITECNICA DEL LITORAL	EC
Partner	KATHOLIEKE UNIVERSITEIT LEUVEN	BE
Partner	PONTIFICIA UNIVERSIDAD CATOLICA DE CHILE	CL
Partner	THE UNIVERSITY OF EDINBURGH	UK
Partner	UNIVERSIDAD AUSTRAL DE CHILE	CL
Partner	UNIVERSIDAD DE CUENCA	EC

Application Grant Requested	945.717
Project duration:	36 months

## Development of Higher education institutions Internationalization Policies

**DESCRIPTION:** Worldwide, HEIs launch international initiatives, announcing their ambition to become "global educational institutions". A look at what is actually happening shows that often these initiatives have marginal impact. Often they fail to deliver what they promise. In recent years, several universities in Latin America have undertaken ambitious internationalisation programmes which have delivered less than satisfactory results. It is clear that there is a significant gap between internationalisation efforts and concrete outcomes.

The starting point of our project is a holistic idea of internationalisation. The standard and widely accepted definition, as " the process of integrating an international dimension into the teaching, research and service functions of the institution", does not capture in our view the essence of a process whose ultimate goal is to integrate the institution into the emerging global knowledge production and transfer (research and learning/teaching) network, while enhancing its relevance for its own students and territory. Our definition emphasizes the HEIs' need to become an integral part of the world's knowledge and learning/teaching system, not only to benefit from it but also to contribute to its development. This rationale calls for change in existing structures, operating modes and mind-set in order to allow the institution as a whole (staff, students, and future employers) to contribute to the emerging global knowledge and learning network. The project foresees joint elaboration of strategies and roadmaps for each partner, using cutting edge techniques and tools, including those created in the Tuning Latin America and ECHE principles.

The result foreseen will be the increased ability of the Latin American partners to start and manage their internationalisation process effectively, enhancing mobility and quality, and thanks to carefully planned dissemination and twinning, improve the performance of other HEIs in the region and in the EU.

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Partner	FUNDACION EUROSUR PARA LA COOPERACION ENTRE AMERICA LATINA Y LA UNIONEUROPEA	AR
Partner	FUNDACION UNIVERSITARIA EMPRESARIALDE LA CAMARA DE COMERCIO DE BOGOTA-UNIEMPRESARIAL	CO
Partner	UNIVERSIDAD AUTONOMA DE ASUNCION	PY
Partner	UNIVERSIDAD DE LA IGLESIA DE DEUSTO ENTIDAD RELIGIOSA	ES
Partner	UNIVERSIDAD DEL CONO SUR DE LAS AMERICAS	PY
Partner	UNIVERSIDAD DE SANTANDER	CO
Partner	UNIVERSIDADE DO PORTO	PT
Partner	UNIVERSIDAD IBEROAMERICANA	PY
Partner	UNIVERSIDAD NACIONAL DE CUYO	AR
Partner	UNIVERSIDAD NACIONAL DE LANUS	AR
Partner	UNIVERSIDAD NACIONAL DE QUILMES	AR
Partner	UNIVERSIDAD PEDAGOGICA NACIONAL	CO
Partner	UNIVERSITA DEGLI STUDI DI SASSARI	IT

Application Grant Requested	983.253
Project duration:	36 months



## Recognition Matters

**DESCRIPTION:** Successful previous LA and EU HE cooperation revealed differences between HESystems, academic recognition principles and practices. A long path is still ahead in terms of streamlined mobility recognition with fair credit transfer and grade conversion. Most LA countries have no credit system nationally applying to HEIs and the majority has regulations to frame mobility abroad, but handles recognition on individual basis and equivalence without grading is very common, negatively impacting students. RecMat joins partners from AR, BR and EU with the core aim of contributing to promote mobility between EU and LA, by reducing barriers related to academic recognition and building LA HEIs capacity to implement a fairer recognition process. Partners will work at two levels, linking the policy and practical dimensions behind academic recognition. Unlike previous initiatives, RecMat targets not only International Officers, but teachers who are the main decision makers in LA HEIs in what recognition is concerned, who are distant from Bologna rationale and usually show high resistance to recognition. This will be achieved by involving teachers in blended-training and in piloting concrete case studies, to evidence practical successful processes. Through a peer-to-peer approach, RecMat will raise teachers' awareness about the importance of ensuring full recognition and stimulating fair grade conversion. RecMat activities will capacitate HEIs to formally frame recognition and build a linkage with IT teams by providing training to IT staff and enabling LA HEIs to outline concrete technical solutions to ease recognition. Through the organisation of public (inter-)national events and policy forums, RecMat will bring the topic to wide discussion, encouraging a high number of HEIs to adopt similar processes and sharing with them the project's innovative outcomes (MOOC, Digital Compendium and Conclusions Paper) towards the improvement and transparency of academic recognition processes.

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Partner	GRUPO SANTANDER	BE
Partner	UNIVERSIDAD DE VALLADOLID	ES
Partner	Universidade Estadual Paulista - UNESP	BR
Partner	UNIVERSIDADE FEDERAL DO RIO DE JANEIRO	BR
Partner	UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL	BR
Partner	UNIVERSIDAD NACIONAL DEL LITORAL	AR
Partner	UNIVERSIDAD NACIONAL DEL SUR	AR
Partner	UNIVERSITE CHARLES DE GAULLE LILLE3	FR
Partner	UNIVERSITEIT GENT	BE

Application Grant Requested	648.228
Project duration:	36 months

## Water Management and Climate Change in the Focus of International Master Programs / WATERMAS

**DESCRIPTION:** The project will develop and establish a new standard of higher educational and scientific knowledge exchange between European and Latin American countries. This will be done leveraging existing Master's courses/programs of Water Management at the various partner universities. Water is regional priority around the world but synthesis of water resource management aspects from local-to-global scales is not currently included higher education curriculum. This leaves local populations vulnerable to future shifts in climate at global scales and changes in land usage at regional scales. We will change this by boosting the curriculum development in the field of water resource conservation and management from the perspective of climate change adaption and impact mitigation. In detail, we want to 1) improve knowledge, skills and competences of the next generation of leaders in the field of water resource conservation and management thereby contributing to long-term growth, prosperity and social inclusion, 2) incorporate up to date scientific and technological knowledge into the curriculum development to enhance capacities to tackle future water resource management problem anticipated due to climate change, 3) increase local expertise in order to help optimize the water use (water related ecosystem/ environmental services) and sustainable exploitation of water resources, in particular in relation to the severely increased water consumption of agricultural intensification and urbanization and installation of hydropower dams, 4) enhance the skills and competences of young people on water resource conservation and management to ensure their competitiveness in the future labour market, and 5) promote common educational values, faster social integration, enhance intercultural understanding and language skills.

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Partner	ESCUELA SUPERIOR POLITECNICA DEL LITORAL	EC
Partner	STOCKHOLMS UNIVERSITET	SE
Partner	UNIVERSIDAD DE CAMAGUEY IGNACIO AGRAMONTE LOYNAZ	CU
Partner	UNIVERSIDAD DE CUENCA	EC
Partner	Universidad de Holguín	CU
Partner	UNIVERSITEIT GENT	BE

Application Grant Requested	764.523
Project duration:	24 months