

REPORT REGARDING TO ACTIVITIES ABOUT PAIN MEDICINE AT TUZLA UNIVERSITY DURING 2017.

Analyzing the data regarding the lecturers about pain in undergraduate study at Faculty of Medicine of Tuzla University we found that the first knowledge about pain students can get at first studying year accepting information about nerves and receptors during Anatomy and Histology classes. First detailed lectures regarding the pain are presented at the second and third year of Faculty during Physiology and Pathophysiology (definition and transmition of pain, type of pain). Through fourth studyng year students are getting informations about pain at Pharmacology lecturers (drugs used in pain treatment), Internal medicine (pain as symptom, type and pain characteristics in different deseases) and Neurology (type of pain, pain receptors, pain transmision , treatment of pain, headache, cranial neuralgia, painful neck and throat syndromes). During fifth year there are Surgery (pain as symptom in different surgical deseases) and Oncology (carcinoma pain – characteristics, treatment) offering knowledge about pain. And, final, sixth studyng year provides pain knowledge during Anesthesiology, reanimatology and intensive care (Pain and pain therapy) as well as Family medicine (Evaluation of pain in different conditions).

Date of	Title of lecture	Venue	Number of
lecture			participants
March 2017	Acute pain	Symposium Of Urgent medicine	300
April 2017	Pain and enteral nutrition in palliative medicine	Primary Health Care Center	40
September 2017	Pain therapy	Primary Health Care Center	30
September 2017	Treatment of neuropatic pain	Primary Health Care Center	40
October 2017	Chronic cancer pain	Continuous medical education online <u>www.cme.ba</u>	unlimited
December 2017	Postoperative and post- traumatic pain	Primary Health Care Center	40
December 2017	Pain - definition, type and treatment	Faculty of Medicine	100

Analyzing the data regarding the lecturers about pain during last year there were held several lecturers at region of Tuzla University as there are listed below:

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According to the supplied data there is no unique subject to which the students acquire wide knowledge about the definition, etiology, epidemiology, physiology, assessment and treatment of pain. From the other point view of, there could be more lecturers regarding pain medicine for medical practitioners. Activities should be directed to raising awareness about pain in community by organizing different courses, talking at public media, publishing of brochures with elementary information about pain. These activities should emphasize significance of knowledge of all aspects of pain and importance of introducing a unique subject on pain medicine during undergraduate studying.

Sincerely, Coordinator of Team from Tuzla University Asst Prof Jasmina Smajic, MD, PhD