

Cluster meeting



Prof. Dr Darko Golić

Banjaluka, 27th November, 2019.

Project number: 585927-EPP-1-2017-1-RS-EPPKA2-CBHE-JP (2017 – 3109 / 001 – 001)

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HEPMP
HIGHER EDUCATION PAIN MEDICINE PROJECT

Grant holder of the HEPMP is the University of Belgrade, Faculty of Medicine and the Pro

- Faculty of Medicine of the University of Kragujevac (Serbia);
- Faculty of Medicine of the University of Banja Luka (Bosnia and Herzegovina);
- Faculty of Medicine of the University of Tuzla (Bosnia and Herzegovina);
- Faculty of Medicine of the University of Podgorica (Montenegro);
- University Clinical Hospital Center “Dr Dragisa Misovic-Dedinje”, Belgrade, Serbia;

as well as the Universities from Program countries:

- Faculty of Medicine University of Florence (Italy),
- Faculty of Medicine University of Rijeka (Croatia), and
- Medical Faculty of the University of Ljubljana (Slovenia.)

Implementation period October 2017.- October 2020.

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- modernising a curriculum of Pain Medicine specialty if possible;
- developing a program or modules of Pain Medicine that will be included in undergraduate
- organizing of Pain Medicine courses for health care workers in primary health care;
- organizing highly specialized courses for interventional pain management;
- publishing written material for learning (pain textbook, monograph, learning scripts, leaflets);
- developing a training program in the field of pain at significant Universities in the Western Balkans;
- establishing a regional academic network for the exchange of knowledge of professionals.

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IMPACT OBSERVED AND SUSTAINABILITY PROSPETS

- The accreditation program developed postgraduate education Pain medicine create
- Development of the project module lectures courses will allow accreditation of undergr
- Organizing courses in health centers
- PAIN Web platform will provide a long-term connection between participating countries
- Brochures that will be printed for the courses will be the basis for learning at undergr
- Textbook of Pain Medicine will systematize the learning material for post-graduate sy

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CHALLENGES ENCOUNTERED

-PROBLEMS WITH CHANGING SILABUS IN UNDERGRADUATE TEACHING

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