

## ANNEX 2: CBHE CLUSTER MEETING

University of Banja Luka  
27. November 2019, 11:00 – 16:00

### Purpose of the questionnaire:

The aim of the questionnaire is to assist the participants and the organisers in the preparation of the meeting and the discussions that will be held on the lessons learned, the impact of the project, the challenges faced and the recommendations for future improvements.

The questionnaire is composed of seven key questions.

### 1. Background information the project

**Project reference:** Higher Education Pain Medicine Project

**Project Title:** Strengthening Capacities for Higher Education of Pain Medicine in Western Balkan Countries- HEPMP

**Countries involved:** Serbia, Bosnia and Hertzegovina, Montenegro, Slovenia, Croatia and Italy

**Years of activity:** second

**Website address:** [hepmperasmus.ka2@med.bg.ac.rs](mailto:hepmperasmus.ka2@med.bg.ac.rs)

### 2. Overview of the project products

Please replace the words in *italics* inserting your specific project details:

1. ***NEW LEARNING/TEACHING CONTENTS AND METHODS***
2. established educational program in the form of pain medicine specialization or possibility of the development of undergraduate education programs as elective subject-Pain medicine.
3. *simulating center for interventional procedures in pain medicine*
4. Establish an academic network and improve professional cooperation through opportunities provided by new technologies (Internet, telemedicine, etc.) Establish an academic network of health care professionals and universities in the field of pain medicine..

### 3. Description of the project products:

Main tangible project is developing an interdisciplinary program in Pain Medicine under / postgraduate studies by applying new methodologies and specific learning outcomes and partner country universities. The introduction of the modernized study program of pain medicine is important for improvement of the quality of higher education that will contribute to improving the health care of the population. Moreover, one of the aims is establishment of academic network that would allow the exchange of knowledge of HCWs in Serbia, Montenegro and Bosnia and Herzegovina. The main tool of this network would be developed educational PAIN REGION WB Network which will enhance regional cooperation and education of pain medicine of all partner country universities.

*For each deliverable specify:*

- Low awareness of the importance of treating pain lies amongst the public and health care professionals.



- Number of doctors trained for pain medicine is insufficient.
- We need to improve knowledge about pain and raise awareness, both professionals—healthcare workers, and society, about the significance of this problem.

· Development of Pain medicine service provision in the country by providing qualified trained staff.

· *nurses, student of Medicine, doctors in Primary Health Care, Anesthesiologist, Neurologist, Surgeon, Physiotherapists*

· *if applicable, the intangible results*

· At all Universities we decide to make all courses through the Center for Continuing Medical Education (CME) of health workers and associates. Our purpose was to offer specific educational activities and multidisciplinary scientific approach. In the courses we involve different specialities (academic staff) for lecturers.

We open the attendance to a wider public and not only to the selected participants. CME spread information about HEPMP by mailing list (about 2000 mail addresses)

Through the personal contact by phone, with more than 100 medical institutions, we advise and inform management of those institutions about importance of project.

Information about HEPMP we spread through Medical Societies, on several meetings and by their mailing list.

We will use web page of School of Medicine, at all Universities to promote HEPMP and disseminate all informations. Also, we perform a few television emissions about courses and HEPMP and importance of those activities.

Under the official web site of School of Medicine at all Universities, we will develop web page about HEPMP and clearly emphasize HEPMP on the main School web page. On the HEPMP web page we continuously upload all informations about HEPMP.

We will make hard copy brochure with all lectures from HEPMP courses, and we make CD-rom with lectures in Acrobat reader format and share to all participants of courses. Moreover, we will use it for promotional activities to disseminate the HEPMP goals.

Also we plan to share official HEPMP leaflets, posters and brochures to all participants and wider public.

We must not forget conversation with colleagues medical doctors – anaesthesiologists, paediatricians, surgeons, neurologists, general practitioners and with a wider audience.



During the project will be published textbook of Pain Medicine, which will be promoted in all PCs and share in multiple copies in all countries.

During the annual meetings of the Society of pain in all countries will promote all activities of the project.

**4. Bullet point summary of the **main changes** the participation of your institution in the project has triggered at **individual, institutional, regional, national and/or international level****

e.g.

- *change attitudes about the importance of diagnosis and therapy for medical professionals*
- *introduction of a pain list, diagnosis and treatment of pain, interventional procedures in pain therapy*
- *pain therapy will improve the quality of health care and reduce the cost of treatment*
- *the establishment of a network facilitated the exchange of experiences and improved cooperation*
- *Proper pain therapy will significantly reduce the cost of treatment*
- *The introduction of protocol in pain therapy will improve the regulatory framework*
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**5. Bullet point summary of the **challenges faced and their effects** on day-to-day pain therapy will improve the quality of health care and reduce the cost of treatment implementation of the project and/or on sustainability of the results**

**The answers to question 5 are completely confidential.**

e.g.

- *Administration is slow and makes it difficult to carry out the project*
- *lack of institutional/local support*
- *constraints from the Tempus programme*

**6. If you had the opportunity to start the project again what would you change (starting from the project objectives and design, the partnership composition, the implementation and monitoring methods and tools, etc.)**

**7. Questions specific for Tempus IV Structural Measures cluster meeting:**

Please indicate how your project has influenced the higher education system in Bosnia and Herzegovina (please comment only those points that are relevant to your project)



<b>I IMPROVING QUALITY OF EDUCATION AND TEACHING</b>	
a) Bologna process (cycle system, credit transfer, Diploma Supplement)	<i>The Bologna process is still not fully operational</i>
b) Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices	there is still plenty of improvisation
c) Multidisciplinary/Interdisciplinary	good
<b>II IMPROVING MANAGEMENT AND OPERATION OF HIGHER EDUCATION INSTITUTIONS</b>	
a) Governance, strategic planning and management of higher education institutions (human resource and financial management)	Financial management is problematic because of poverty, and strategic planning difficult because of youth emigration
b) University services such as support services for student and staff mobility	good
c) Internationalization of higher education institutions (recognition mechanism and mobility, international relation capacities)	Not so good
d) Quality Assurance processes and mechanisms	They didn't fully live
e) Access to and democratization of Higher Education	good
f) Development of research and innovative capacities	Not so good
<b>III DEVELOPING OF THE HIGHER EDUCATION SECTOR WITHIN SOCIETY AT THE LARGE</b>	
a) Lifelong learning	Not so good
b) Non-university sector and tertiary education	Not so good not
c) Development of school and vocational education and post-secondary and non-tertiary education level	It can be better
d) University-enterprises cooperation	good
e) Qualification frameworks and recognition of qualifications	good
f) Knowledge triangle, innovation	Not so good
g) New technologies	No
h) Development of higher education sector	yes
i) International cooperation at regional level	poor
j) Definition, implementation, and monitoring of reform policies	poor
k) Quality assurance	poor
l) Laws	good
m) Organization, coordination, accreditation, evaluation and the policy of higher education systems	goog



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**All of these answers stem from the fact that BiH is still an under-regulated state.**

Thank you for completing the questionnaire!