



Cluster meeting report for CBHE curriculum development projects involving partners from Bosnia and Herzegovina- challenges and obstacles

Dear participants of Cluster meeting and project coordinators,

Please, excuse me for bothering you, but it is time to submit a report on Cluster meeting and I would like to check once again with all of you issues related to challenges and obstacles in the implementation of CBHE curriculum development projects. During Cluster meeting, we discussed some general challenges and obstacles that are common to almost all projects (please see below), but in case that we did not mention something or that are some specific issues related to your project, please be free to inform me.

Thank you very much for your participation!

General challenges and obstacles for CBHE curriculum development projects involving partners from Bosnia and Herzegovina:

- 1. The accreditation of study programs in BiH cannot be implemented in line with the projects work plans, due to administrative and legal obstacles that are beyond the influence of HEIs.
- 2.Decreasing the number of enrolled students is the risk for the sustainability of the study programmes developed within the project.
- 3. The procedure of issuing the IPADEU certificate from the Delegation of the European Union to BiH is too slow and very often affects the tender procedure for the purchase of the equipment for CBHE projects. According to the feedback received, CBHE project team members have not received precise information related to the procedure of issuing an IPADEU certificate from the responsible person in



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the Delegation of the European Union to BiH. We were informed that joint tender procedure is even more complicated and due to that fact, the HEIs institution prefer to purchase equipment independently because it is more efficient.

Best regards, Dejan Rosic

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Title







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List of Abbreviations

CBHE Capacity Building in Higher Education

D&E dissemination and exploitation

EACEA Education, Audiovisual and Culture Executive Agency

EC European Commission

EU European Union
GA Grant Agreement
HCWs Health Care Workers
HE Higher Education

HEI Higher Education Institution

HEPM

P Higher Education Pain Medicine Project

LLL Life Long Learning

NEO National Erasmus+ Office

PA Project Adviser

PA Partnership Agreement PC Project Coordinator

PCC Partner Country Coordinator

PCs Partner Countries
PCT Partner Country Team

PgCC Programme Country Coordinator

PgCs Program Countries

PgCT Programme Country Team

PM Pain Medicine

PMB Project Management Board QCB Quality Control Board

TL Task Leader
TLs Task Leaders

UB Faculty of Medicine University of Belgrade, Belgrade, Serbia

UBBL Faculty of Medicine University of Banja Luka, Bosnia and Herzegovina

UF Faculty of Medicine University of Florence, Italy

UHDM University Clinical Hospital Centre "Dr DragisaMisovic-Dedinje" Belgrade, Serbia

UK Faculty of Medical Sciences University of Kragujevac, Kragujevac, Serbia

ULj Faculty of Medicine University of Ljubljana, SloveniaUP Faculty of Medicine University of Podgorica, Montenegro

UR Faculty of Medicine University of Rijeka, Croatia

UT Faculty of Medicine University of Tuzla, Bosnia and Herzegovina

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WP Workpackage



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I About the HEPMP project

1.1 The HEPMP project summary

Funding: Erasmus+

Key Action: KA2 Capacity Building in Higher Education

Type of project: Joint Projects

Coordinating Institution: University of Belgrade

The main aim of HEMP project is to increase quality of education in pain medicine in order to contribute to the improvement of public health care services and PCs in line with the Health 2020. In Serbia, Montenegro and Bosnia and Herzegovina there is a significant problem of large percentage of the population who suffers from cancer, rheumatic and neurological diseases, while education in the field of pain medicine is insufficient. In fact, one of the priorities of the strategy Health 2020 improvement of the quality of medical services and continuously adapt to changing patterns of disease. Aim of this project is developing an interdisciplinary program in Pain Medicine at the under / postgraduate studies by applying new methodologies and specific learning outcomes in partner country universities. The introduction of the modernized study program of pain medicine is important for improvement of the quality of higher education that will contribute to improve the health care of the population. Moreover, one of the aims is establishment of academic network that would allow the exchange of knowledge of HCWs in Serbia, Montenegro and Bosnia and Herzegovina. The main tool of this network would be development of educational PAIN REGION WB Network which will enhance regional cooperation and education of pain medicine of all partner country universities.

Also, one of the HEPMP aims is delivering of trainings of pain medicine in order to increase skills and competences of health care workers (HCW) in PCs . Training would be for the two target groups: the first type of courses would be for HCWs who work in primary health care centres and daily dealing with the management of pain medicine, and other types of courses would organized in the form of highly specialized training for interventional treatment of pain for doctors who work in tertiary

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institutions. During the project will form the learning material in the form of brochures for courses and textbooks on pain.



1.2 The HEPMP project consortium

No	Institution	City	Country
1	University of Belgrade	Belgrade	Serbia
2	University of Kragujevac	Kragujevac	Serbia
3	University of Tuzla	Tuzla	Bosnia and Herzegovina
4	University of Banja Luka	Banja Luka	Bosnia and Herzegovina
5	University of Montenegro	Podgorica	Montenegro
6	University of Florence	Florence	Italy
7	University of Ljubljana	Ljubljana	Slovenia
8	University of Rijeka	Rijeka	Croatia
9	KBC Dr. Dragisa Misovic-Dedinje	Belgrade	Serbia

1.3 The HEPMP Managing Board

No	Name and Last Name	Institution
1	Prof. dr <i>Predrag Stevanović</i> ,	University of Belgrade, Project Coordinator
2	Prof. dr Jasna Jevđić	University of Kragujevac
3	Prof. dr Vladimir Đukić	KBC dr Dragiša Mišović
4	Prof. dr Danko Živković	University of Montenegro
5	Prof. dr Jasmina Smajić	University of Tuzla
6	Prof. dr Darko Golić	University of Banja Luka
7	Prof. dr Anđelo Rafaele De Gaudio	University of Florence

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8 Prof. dr Maja Šoštarić University of Ljubljana

9 Prof. dr Željko Župan University of Rijeka



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