EVENT
EVALUATION LIST

Work package	WP2 Development of joint curricula for PM study program
xxx	xxx
Activity	2.2. Development of HEPMP content and teaching material
Optional topic	Pain therapy for students of the Faculty of Medicine

Dates	15-19. 04. 2019
City	Belgrade
Meeting venue	Faculty of Medicine, University of Belgrade
Address	**Clinic for Urology Clinical Center of Serbia**

Evaluation list of training „Pain therapy for medical students - Elective classes"

15 to 19 april 2019.

The basic data are in the the same name of EXCEL table.

The general organisation of the training is rated with an average grade: 4,78

The general organisation of the training	
Question	Average grade
Relevance of the topic	4,92
Usefulness of the acquired knowledge	4,92
Rating of the methodology of working with participants	4,67
Rating organization	4,75

HEPMP
HIGHER EDUCATION PAIN MEDICINE PROJECT

Strengthening Capacities for Higher Education of Pain
Medicine in Western Balkan countries – HEPMP

Co-funded by the
Erasmus+ Programme
of the European Union

Rating of working conditions	4,83
Rating interactivity in training	4,67
Rating transferability of acquired knowledge	4,83
Rating of satisfaction of participation in training	4,83
Assessing the fulfilment of expectations regarding training	4,67
The overall rating training	4,75

Overall expectations of participants is rated with an average grade: 4,76

Overall expectations of participants	
Question	Average grade
Total impression	4,83
Presentation mode	4,75
Scope of Material	4,83
Dynamics	4,58
Examples	4,83
My expectations have been met	4,75

Lecturer's assessment is rated with an average grade: 4,87

Lecturer's assessment

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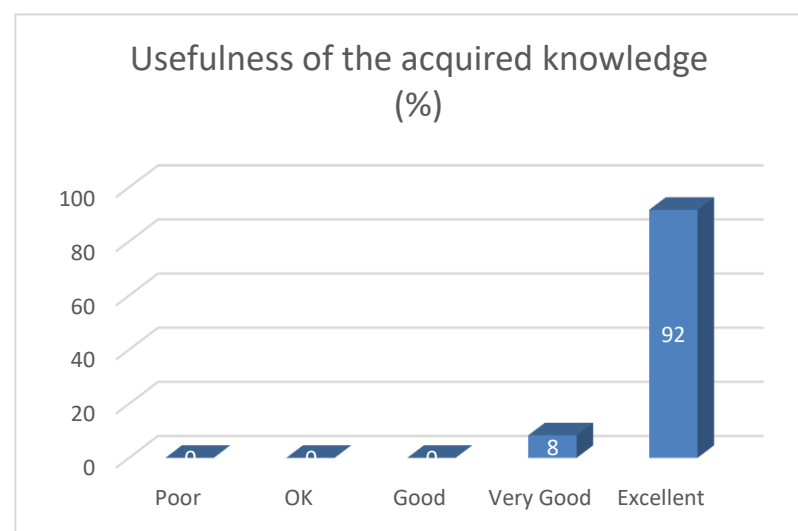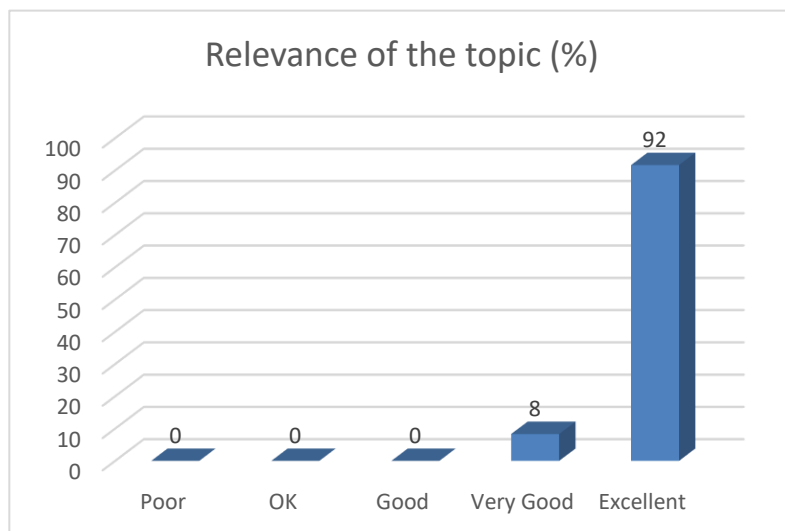| Question	Average grade
Presentation quality	4,92
Relationship with participants	4,83
Provides active student involvement	4,92
Lecturer overall rating	4,83

The general organisation of the training

Grading	Poor	OK	Good	Very Good	Excellent	
Relevance of the topic	0	0	0	1	11	12
Usefulness of the acquired knowledge	0	0	0	1	11	12
Rating of the methodology of working with participants	0	0	1	2	9	12
Rating of prepared training materials	x	x	x	x	x	#VALUE!
Rating organization	0	0	1	1	10	12
Rating of working conditions	0	0	1	0	11	12
Rating interactivity in training	0	0	1	2	9	12
Rating transferability of acquired knowledge	0	0	0	2	10	12
Rating of satisfaction of participation in training	0	0	0	2	10	12
Assessing the fulfilment of expectations regarding training	0	0	1	2	9	12
The overall rating training	0	0	1	1	10	12

The general organisation of the training (%)

Grading	Poor	OK	Good	Very Good	Excellent
Relevance of the topic (%)	0	0	0	8	92
Usefulness of the acquired knowledge (%)	0	0	0	8	92
Rating of the methodology of working with participants (%)	0	0	8	17	75

Rating of prepared training materials (%)	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Rating organization (%)	0	0	8	8	83
Rating of working conditions (%)	0	0	8	0	92
Rating interactivity in training (%)	0	0	8	17	75
Rating transferability of acquired knowledge (%)	0	0	0	17	83
Rating of satisfaction of participation in training (%)	0	0	0	17	83
Assessing the fulfilment of expectations regarding training (%)	0	0	8	17	75
The overall rating training (%)	0	0	8	8	83

Relevance of the topic (%)

Poor	OK	Good	Very Good	Excellent
0	0	0	8	92

Usefulness of the acquired knowledge (%)

Poor	OK	Good	Very Good	Excellent
0	0	0	8	92

Rating of the methodology of working with participants (%)

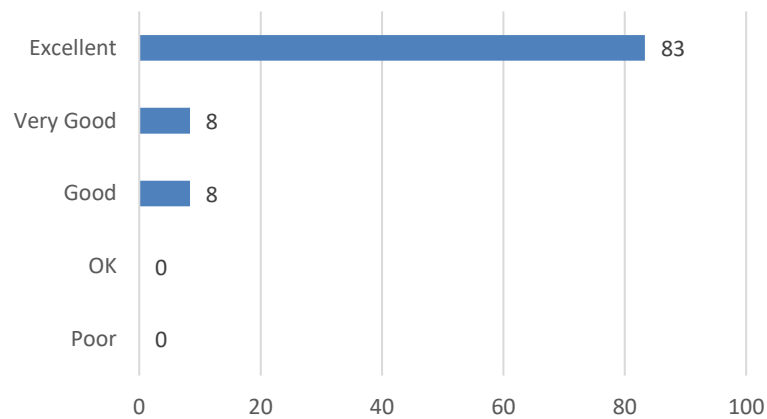| Rating	%
Poor	0
OK	0
Good	8
Very Good	17
Excellent	75
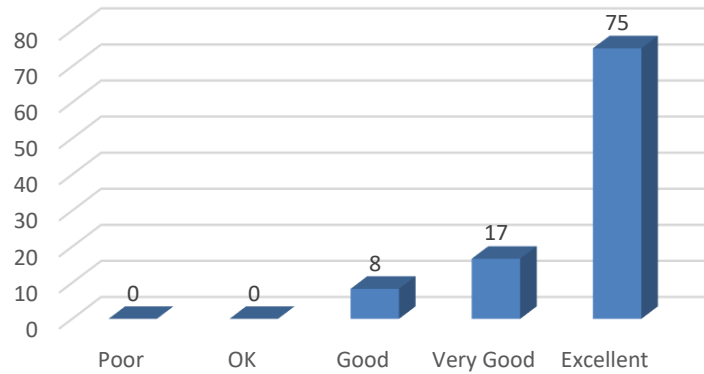
Rating of prepared training materials (%)

0 0 0

Legend: Poor, OK, Good, Very Good, Excellent

Rating organization (%)

Rating	%
Excellent	83
Very Good	8
Good	8
OK	0
Poor	0

Rating of working conditions (%)

Rating	%
Excellent	92
Very Good	0
Good	8
OK	0
Poor	0

Rating interactivity in training (%)

Rating	Value
Poor	0
OK	0
Good	8
Very Good	17
Excellent	75
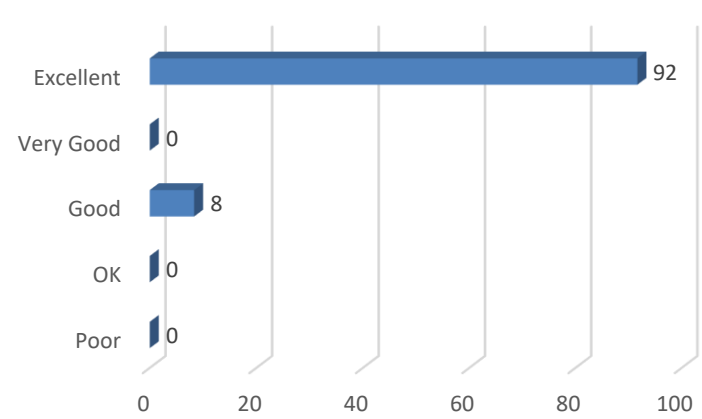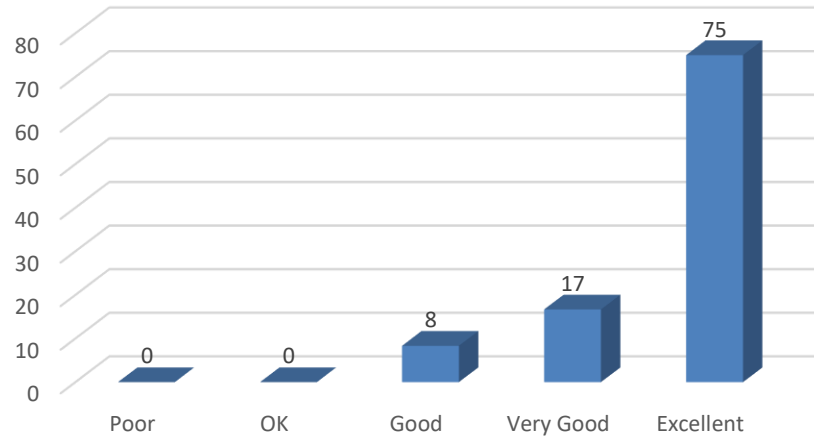
Rating transferability of acquired knowledge (%)

Rating	Value
Poor	0
OK	0
Good	0
Very Good	17
Excellent	83

Rating of satisfaction of participation in training (%)

Rating	Value
Excellent	83
Very Good	17
Good	0
OK	0
Poor	0

(x-axis: 0, 20, 40, 60, 80, 100)

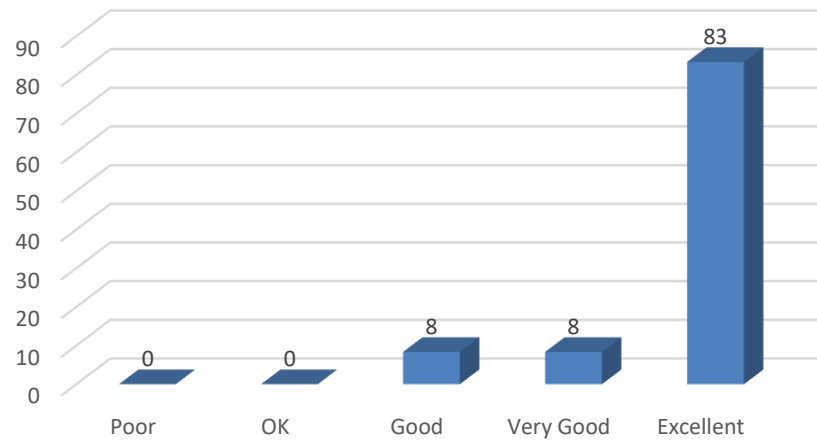## Assessing the fulfilment of expectations regarding training (%)

0   0

8

75   17
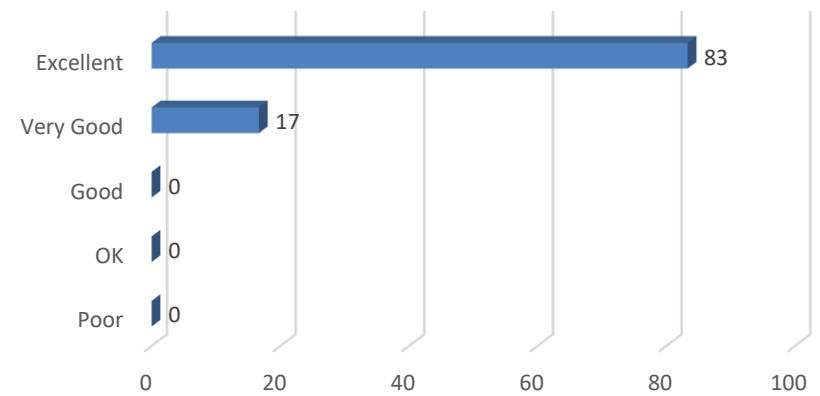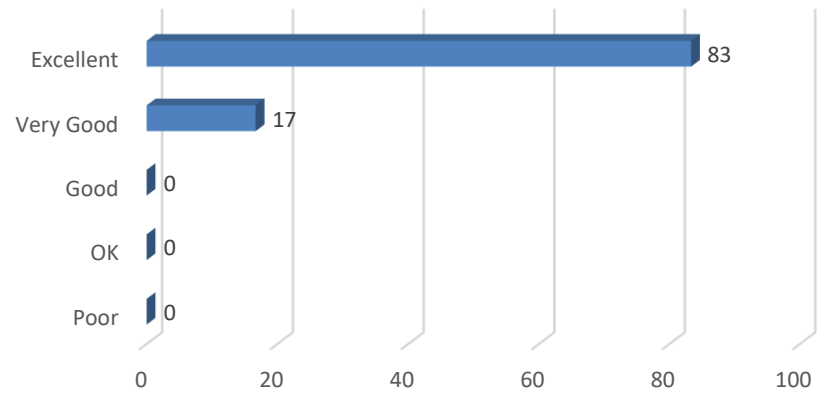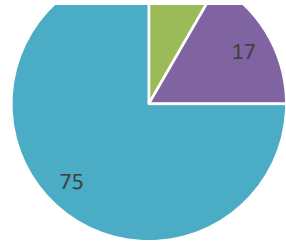
Poor ■ OK ■ Good ■ Very Good ■ Excellent

The overall rating training (%)

	Poor	OK	Good	Very Good	Excellent
	0	0	8	8	83

Overall expectations of participants

Grading	Poor	OK	Good	Very Good	Excellent	
Total impression	0	0	0	2	10	12
Presentation mode	0	0	1	1	10	12
Scope of Material	0	0	0	2	10	12
Dynamics	0	0	2	1	9	12
Examples	0	0	0	2	10	12
My expectations have been met	0	0	1	1	10	12
Commentary						
	1	2	3	4	5	

Overall expectations of participants %

Grading	Poor	OK	Good	Very Good	Excellent
Total impression	0	0	0	17	83
Presentation mode	0	0	8	8	83
Scope of Material	0	0	0	17	83

Dynamics	0	0	16	8	75
Examples	0	0	0	17	83
My expectations have been met	0	0	8	8	83
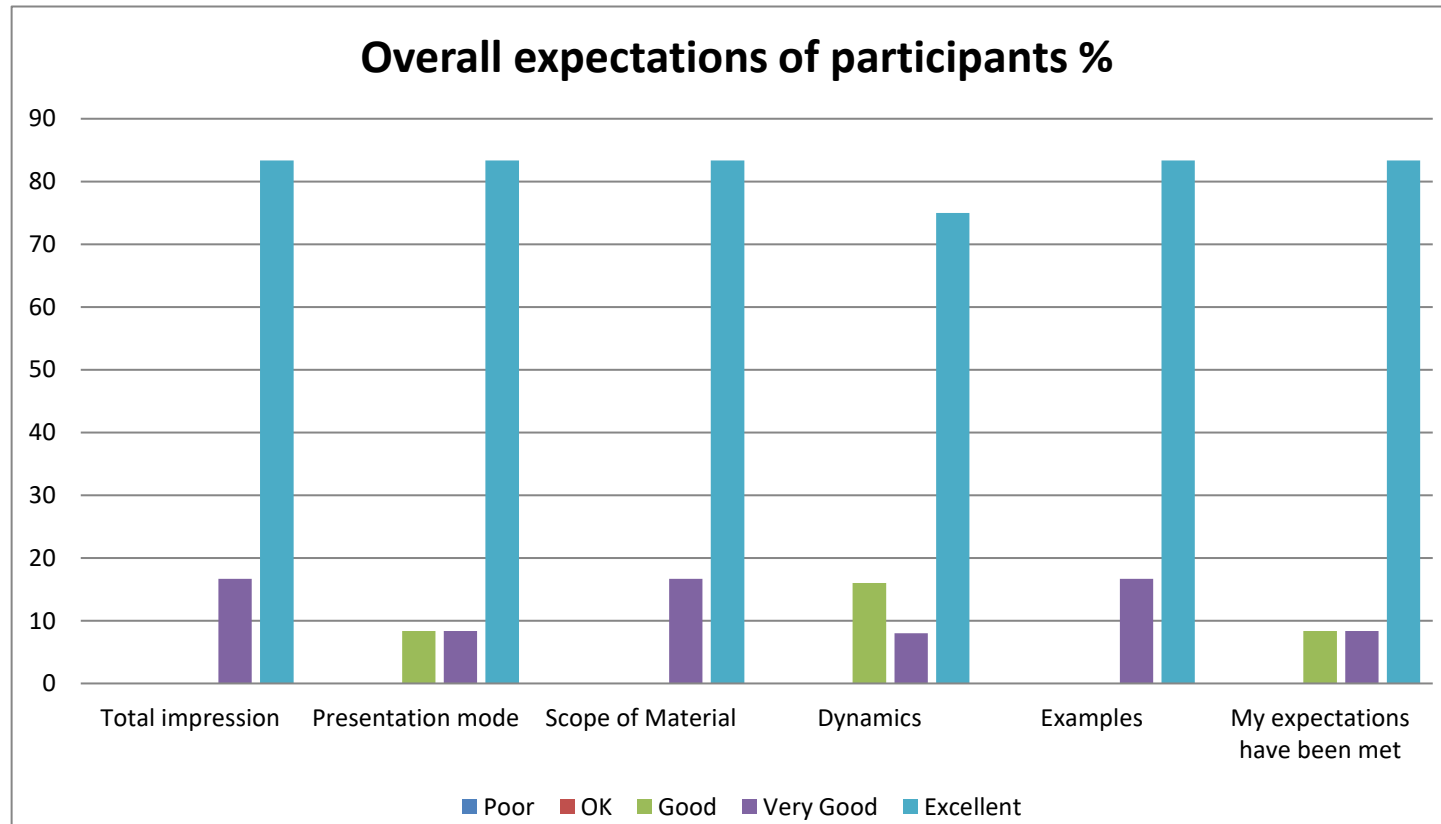
100 –
90 –
80 –
70 –
60 –
50 –
40 –
30 –
20 –
10 –
0 –

Overall expectations of participants %

Poor   OK   Good   Very Good   Excellent

Lecturer's assessment

Grading	Poor	OK	Good	Very Good	Excellent	
Presentation quality	0	0	0	1	11	12
Relationship with participants	0	0	1	0	11	12
Provides active student involvement	0	0	0	1	11	12
Lecturer overall rating	0	0	1	0	11	12
	1	2	3	4	5	

Lecturer's assessment (%)

Grading	Poor	OK	Good	Very Good	Excellent
Presentation quality	0	0	0	8	92
Relationship with participants	0	0	8	0	92
Provides active student involvement	0	0	0	8	92

Lecturer overall rating	0	0	8	0	92

Lecturer's assessment (%)

Poor OK Good Very Good Excellent